

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Casco Bay High School

SAU: Portland Public Schools

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2011-2012 NCLB **Report Card**



School: Casco Bay High School SAU: Portland Public Schools

Grade: High School



DEPARTMENT OF EDUCATION

Not Tested First Year

LEP

Students

0

												DE	PARIMENT OF	E
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
All Students	2009-2010	62	59	95	61	45	47	20	41	15	24	59	0	Г
All Students	2010-2011	69	67	97	46	48	50	15	31	25	28	67	0	
Female	2009-2010	22	21	95	52	46	49	24	29	24	24			
- emale	2010-2011	27	26	96	46	50	54	23	23	15	38			
Male	2009-2010	40	38	95	66	45	46	18	47	11	24			
iviale	2010-2011	42	41	98	46	46	46	10	37	32	22			
Caucasian/White	2009-2010	53	50	94	66	55	48	24	42	18	16			
Caucasian/ wrinte	2010-2011	45	43	96	60	61	51	21	40	33	7			
African American/Black	2009-2010	5	5	100		14	28							
Amean American/black	2010-2011	17	17	100	6	10	23	6	<1	18	76			
Hispanic	2009-2010	3	3	100		29	42							
- Inspanic	2010-2011	5	5	100		53	45							
Asian or Pacific Islander	2009-2010	0	0			24	41							
Addition Facility Identities	2010-2011	1	1	100		43	51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
American mulan of Native Alaskan	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	23	21	91	33	23	31	14	19	24	43			
	2010-2011	34	33	97	18	25	34	6	12	27	55			
Migrant	2009-2010	0	0											
- Iviigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	15	13	87	54	21	16	8	46	8	38			
Cladelite with Disabilities	2010-2011	10	9	90		15	17							
Limited English Proficient	2009-2010	5	5	100		8	13							
Littined English i Tolloloni	2010-2011	18	18	100	<1	6	9	<1	<1	17	83			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Casco Bay High School **SAU:** Portland Public Schools

Grade: High School



School Year Number of Enrolled Students School School SAU State Level 4 Level 4 Level 2 Level 1 Assessment Alternate Assessment

2009-2010 62 59 95 34 33 45 <1 34 39 27 59 0

2010-2011 69 67 97 34 41 49 7 27 28 37 67 0

	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	62	59	95	34	33	45	<1	34	39	27	
	2010-2011	69	67	97	34	41	49	7	27	28	37	
Female	2009-2010	22	21	95	24	31	43	<1	24	43	33	
Tomaic	2010-2011	27	26	96	23	38	47	4	19	31	46	
Male	2009-2010	40	38	95	39	35	47	<1	39	37	24	
iviale	2010-2011	42	41	98	41	43	51	10	32	27	32	
Caucasian/White	2009-2010	53	50	94	36	41	46	<1	36	40	24	
Caucasian, write	2010-2011	45	43	96	47	52	50	9	37	37	16	
African American/Black	2009-2010	5	5	100		8	22					
AIIICAII AIIIEIICAII/DIACK	2010-2011	17	17	100	6	10	21	<1	6	6	88	
Hispanic	2009-2010	3	3	100		14	40					
пізрапіс	2010-2011	5	5	100		20	36					
Asian or Pacific Islander	2009-2010	0	0			20	51					
Asian of Pacific Islander	2010-2011	1	1	100		40	62					
American Indian or Native Alcakon	2009-2010	1	1	100			28					
American Indian or Native Alaskan	2010-2011	0	0				32					
Face and itself to Discolar and and	2009-2010	23	21	91	24	16	28	<1	24	33	43	
Economically Disadvantaged	2010-2011	34	33	97	15	21	31	3	12	21	64	
Minnest	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	15	13	87	15	12	14	<1	15	38	46	
Students with Disabilities	2010-2011	10	9	90		17	15					
Limited English Profisions	2009-2010	5	5	100		6	16					
Limited English Proficient	2010-2011	18	18	100	<1	6	17	<1	<1	11	89	

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Casco Bay High School **SAU:** Portland Public Schools

Grade: High School



	Science Assessment Data												
				Percent of	Percent of St	tudents at Leve	Percent of S	Students at E	ach Achieve	Number of Tested Students			
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	69	66	96	50	35	44	3	47	8	42	66	0

<1

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Casco Bay High School **SAU:** Portland Public Schools

Grade: High School



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							Accou	ntabili	ty Data	à					EDUCATION
		Reading						Mathematics Additional Academ Indicator							
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [·] 95%	Target:		ent Meets ds Targe			duation F arget: 83°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	95	96	53	47	49	97	95	96	34	37	47	73	77	83
Caucasian/White	96	94	96	64	58	50	96	94	96	42	46	48	72	80	83
African American/Black	*	95	93	9	11	26	*	95	93	5	9	22	50	70	73
Hispanic	*	*	90	*	44	44	*	*	90	*	19	38	100	63	77
Asian or Pacific Islander	*	*	96	*	34	47	*	*	96	*	30	55	100	81	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	50	67
Economically Disadvantaged	*	92	94	24	24	33	*	92	94	19	19	30	42	65	71
Students with Disabilities	*	88	91	45	18	17	*	88	91	18	14	15	50	49	65
Limited English Proficient	*	95	94	0	7	11	*	95	94	0	6	16	60	73	80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Casco Bay High School **SAU:** Portland Public Schools



	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	1	8	3	1	1			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.97

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.